

U.S. Extension Service.

UNITED STATES DEPARTMENT OF AGRICULTURE

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✓ RECOMMENDATIONS AND SUMMARY FROM THE

EIGHTEENTH NATIONAL 4-H CLUB CAMP DELEGATES' DISCUSSIONS

June 16 to 23, 1948

THEME: Creating better homes today for a more responsible citizenship tomorrow

Friday, June 18 - Topic: "Essentials of Home Life in Rural America," summarized by Lyn MacDonald, California

1. Recreation. 4-H members should lead the way in promoting community recreation for each age group. Each club member must encourage and sponsor such activities in their areas.
2. Education. 4-H Clubs must strive to improve education in rural communities.
3. Marriage. (a) 4-H'ers should promote the idea of specialists teaching courses on marriage. (b) 4-H members should hold discussions and reach solutions on problems of picking a mate, marriage relationships, and social problems. This could be accomplished by including outside speakers in the group discussion program.
4. Service. 4-H Clubs should work as service groups to aid in various community activities by assisting numerous service clubs, such as Kiwanis, Lions, and Rotary.
5. Religion. 4-H'ers should promote religious understanding through individual tolerance and knowledge.
6. 4-H Program. (a) More emphasis should be placed on the problems of homemaking in the boys' 4-H Clubs and the same emphasis on the problems of agriculture in the girls' 4-H Clubs. (b) 4-H Clubs must initiate programs to obtain better parent cooperation.

Saturday, June 19 - Topic: "Better Homes the World Over," summarized by Marietta Trowbridge, Wyoming

1. Enlarge the international 4-H exchange youth program. By enlarging we mean not only to increase the number of exchange delegates, but also to broaden the exchange program. We feel that it

would be helpful to give these exchange delegates a brief course in the language, customs, culture, and government of the country which they will visit. Clubs similar to 4-H Clubs should be set up in foreign countries, and when this has been done an international 4-H Club camp or congress could be held. If the delegates to this meeting were carefully chosen, such a meeting could do much for world-wide understanding. In order to give those who live in foreign countries a clear picture of our "American way of life," we could use movies or slides. These should be taken on average farms to get away from the glamourized Hollywood versions. Extension pamphlets, magazines, and books might also be helpful.

2. We feel that the sending of packages of food and clothing to the foreign countries which are in need of them would create good feeling. It might be possible for each club in the United States to adopt a foreign family. This would also bring about an exchange of ideas, which would prove profitable.

3. We know that in order to understand the ways of foreign countries we must study their form of government, their schools, products, climate, ways of transportation, and customs, and we agree that more emphasis should be put on this. But first we must create better homes in our own community, State, and Nation. We should start when we return home by trying to cut down the discrimination between races and religions. It seems to be fairly well agreed upon that we must stop race prejudice within our own country.

4. It was suggested that in order to learn more about these problems we have discussed and the many others which will confront us, we could discuss them in our own community clubs. Perhaps National Headquarters could send out discussion sheets and, along with these, pamphlets that would tell us the laws Congress has passed which affect agriculture and which explain such things as UNESCO and FAO. The conclusions from these discussions we have could be sent in to National Headquarters and they could compile the results and publish them in 4-H News or other publications. We could also send in questions we would like to have discussed at a later date.

We feel that if we could carry out these plans it would improve working conditions, health conditions, and living conditions all over the world and tend to create better homes the world over.

Monday, June 21 - Topic: "Our Citizenship Responsibilities as Youth of America," summarized by George Adamson, Utah

1. Promote more programs in our clubs and communities on citizenship, international organizations, and world peace.

2. Encourage within the individual a feeling that he has a definite place in our Government and a responsibility in voting and making use of other privileges.

3. We should strive to cut down on discrimination of race, creed, and religion.
4. Encourage county and local groups to visit and to study State governments; also encourage more courses about politics in high schools.
5. Work for a better coordination of youth clubs with those of adults.
6. Take democratic ideas taught us here back home.
7. We should keep in contact with our representatives in the House and Senate as well as in our own State governments.
8. We should have a junior government which could or would be connected with the 4-H governing body. Through this government we could sponsor citizenship programs.
9. Invite community leaders and parents to club meetings and discuss government problems.

**Tuesday, June 22 - Topic: "A Modern Spiritual Program for Youth," summarized by Juanita Allman, West Virginia**

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1. Foremost, the delegates believed that each 4-H Club member should regularly attend church and take an active part in its services. In this way members could set an example of good spiritual living and encourage greater church attendance.
  2. Every group recommended the enlargement of our 4-H and Rural Life Sunday program. They thought this occasion should be made an all-day affair--beginning the day with a sunrise service, attending the regular Sunday school, spending the afternoon out of doors, and closing perhaps with a sunset program.
  3. Another recommendation of the group was to make religion a part of all 4-H activities in our local clubs and camps. This could be achieved by devotionals in club meetings and daily evening vespers in our camps. Having such programs open to the public might be advisable.
  4. The delegates felt it would be wise to have discussion groups in our camps whereby we might create a deeper understanding of other religions, and therefore be more tolerant.

**Wednesday, June 23 - Topic: "International Responsibilities of Youth," summarized by Francis Downes, Delaware**

1. Study the United Nations and get a full understanding of its duties and functions.

2. Help European countries to increase their food productions so that they can improve their health programs.
3. Promote good citizenship here at home to set an example for other countries.
4. Have a boy's state and a girl's state better to understand our Government.
5. Publish pictures and stories of our 4-H Club work and explain our job to the Nation.
6. Correspond with farm youth on exchange of ideas, and also exchange ideas with foreign youth here in the United States. Know and understand the foreign youth, especially those here in our own colleges.
7. Have more extensive exchange programs; also send to foreign countries boys and girls who could help farmers as Government aides in conservation.